

VMEA/VCDA Sight Reading Rubric

School: _____ Director: _____

Ensemble: _____ Sight-Reading Level: _____

	I - Superior	II - Excellent	III - Good	IV - Fair	V - Poor	Rating
Accuracy of Pitches and Intonation	The entire ensemble consistently performed pitches correctly; the ensemble maintained tonality with outstanding intonation	The majority of the ensemble performed pitches correctly; the ensemble was able to correct tonality when it was inaccurate	The ensemble performed pitches inconsistently; the ensemble was not able to correct tonality when it was inaccurate	The ensemble seldom performed pitches correctly; the ensemble did not attempt to correct tonality when it was inaccurate	The ensemble did not establish tonality; the ensemble was unable to sing correct pitches	
Accuracy of Rhythms and Tempo	The entire ensemble consistently performed rhythms correctly; the ensemble maintained the tempo established by the director	The majority of the ensemble performed rhythms correctly; the ensemble maintained the tempo established by the director; the ensemble successfully self-corrected inaccurate rhythms	The ensemble performed rhythms and maintained tempo inconsistently; the ensemble was unable to self-correct inaccurate rhythms	The ensemble seldom performed rhythms correctly; the ensemble did not follow the tempo established by the director; the ensemble did not attempt to self-correct	The ensemble did not establish a unified tempo; the ensemble was unable to perform rhythms correctly	
Procedure <i>Adherence to guidelines</i>	Students and teacher always adhere to established guidelines	Students and teacher mostly adhere to established guidelines	Students and teacher sometimes adhere to established guidelines	Students and teacher rarely adhere to established guidelines	Students and teacher did not adhere to established guidelines	
Final Rating Use no + or - in final rating						

Adjudicator Notes:

Adjudicator Signature: _____